

Assessment Summary: All Students

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	174	6%	4%	7%	40%	43%	10%	83%
GRADE 10								

#### **ENGLISH/LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	254	2%	13%	27%	56%	2%	15%	58%
Reading Basic Understanding	254	2%	10%	33%	54%	2%	12%	55%
Writing Conventions	254	0%	6%	20%	53%	22%	6%	75%
Writing Effectiveness	254	2%	10%	40%	41%	8%	12%	48%

#### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	253	5%	19%	26%	34%	17%	24%	51%
Math Problem Solving	253	14%	25%	12%	34%	15%	39%	49%
Math Skills	253	5%	17%	6%	35%	37%	22%	72%

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# Vermont Assessment Summary 2006





# 48 WINDHAM SOUTHEAST S.U.

Assessment Summary: Gender

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	78	6%	4%	9%	38%	42%	10%	81%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	96	6%	4%	5%	42%	43%	10%	84%

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Assessment Summary: Gender

GRADE 10

# ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	140	1%	9%	24%	64%	1%	11%	65%
Reading Basic Understanding	140	1%	6%	32%	59%	1%	8%	60%
Writing Conventions	140	0%	1%	14%	57%	28%	1%	85%
Writing Effectiveness	140	2%	6%	29%	52%	11%	8%	63%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	114	3%	18%	31%	47%	2%	20%	49%
Reading Basic Understanding	114	3%	15%	33%	46%	3%	18%	49%
Writing Conventions	114	0%	11%	26%	47%	15%	11%	62%
Writing Effectiveness	114	2%	15%	53%	26%	4%	17%	31%

#### **MATHEMATICS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	138	4%	14%	22%	43%	17%	17%	60%
Math Problem Solving	138	9%	19%	12%	43%	17%	28%	59%
Math Skills	138	2%	17%	4%	36%	41%	20%	77%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	115	6%	25%	30%	22%	17%	31%	39%
Math Problem Solving	115	20%	31%	12%	23%	13%	51%	37%
Math Skills	115	9%	17%	10%	34%	31%	25%	65%

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Assessment Summary: Race/Ethnicity

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific	Islander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	7%	4%	7%	40%	42%	10%	82%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

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Assessment Summary: Race/Ethnicity

GRADE 10

### **ENGLISH/LANGUAGE ARTS**

American Indian/Alaskan I	N N	Little	Below	Noorly	Achieved	Honore	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	»	**	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Asian							T 1443	G. 1 1
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							T 1443	G. 1 1
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							T 241	64 . 1 . 1.
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	2%	13%	27%	56%	2%	15%	58%
Reading Basic Understanding	*	2%	10%	32%	54%	2%	12%	55%
Writing Conventions	*	0%	5%	20%	52%	23%	5%	75%
Writing Effectiveness	*	2%	10%	39%	41%	8%	12%	49%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

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Assessment Summary: Race/Ethnicity

GRADE 10

#### **MATHEMATICS**

American Indian/Alaska	n Native						Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	5%	18%	25%	34%	18%	23%	52%
Math Problem Solving	*	14%	23%	11%	35%	16%	38%	51%
Math Skills	*	5%	17%	7%	33%	38%	22%	71%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

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# Vermont Assessment Summary 2006





# 48 WINDHAM SOUTHEAST S.U.

Assessment Summary: Disability

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	152	1%	3%	7%	42%	47%	4%	89%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	22	41%	14%	5%	27%	14%	55%	41%

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Assessment Summary: Disability

GRADE 10

# ENGLISH/LANGUAGE ARTS

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	229	1%	8%	28%	61%	2%	9%	63%
Reading Basic Understanding	229	1%	7%	33%	58%	2%	8%	59%
Writing Conventions	229	0%	5%	14%	57%	24%	5%	81%
Writing Effectiveness	229	1%	7%	39%	45%	9%	8%	53%
Special Needs Students							Little+	Standard+
Special Needs Students	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Special Needs Students  Reading Analysis/Interpretation	N 25	Little 8%	Below 60%	Nearly 20%	Achieved	Honors 0%		
·				•			Below	Honors
Reading Analysis/Interpretation	25	8%	60%	20%	12%	0%	Below 68%	Honors 12%

#### **MATHEMATICS**

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	227	1%	15%	27%	37%	19%	17%	56%
Math Problem Solving	227	8%	24%	14%	38%	17%	32%	55%
Math Skills	227	2%	13%	7%	37%	41%	15%	78%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	26	35%	50%	15%	0%	0%	85%	0%
Math Problem Solving	26	69%	31%	0%	0%	0%	100%	0%
Math Skills	26	35%	50%	0%	12%	4%	85%	15%

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Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	102	4%	4%	3%	41%	48%	8%	89%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	72	10%	4%	13%	39%	35%	14%	74%

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Assessment Summary: Free/Reduced Lunch/Milk

GRADE 10

### **ENGLISH/LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	212	2%	11%	25%	60%	2%	13%	62%
Reading Basic Understanding	212	2%	8%	31%	57%	2%	10%	58%
Writing Conventions	212	0%	6%	15%	55%	25%	6%	79%
Writing Effectiveness	212	1%	7%	40%	44%	8%	8%	52%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	42	2%	21%	40%	36%	0%	24%	36%
Reading Basic Understanding	42	2%	19%	40%	38%	0%	21%	38%
Writing Conventions	42	0%	5%	43%	43%	10%	5%	52%
Writing Effectiveness	42	7%	24%	40%	24%	5%	31%	29%
MATHEMATICS								
Not Free/Reduced							Little+	Standard+

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	212	3%	17%	24%	36%	20%	20%	56%
Math Problem Solving	212	13%	21%	13%	36%	17%	34%	53%
Math Skills	212	5%	13%	7%	36%	40%	18%	75%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	41	12%	32%	34%	20%	2%	44%	22%
Math Problem Solving	41	20%	44%	10%	22%	5%	63%	27%
Math Skills	41	7%	37%	5%	29%	22%	44%	51%

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Assessment Summary: English Language Learners

GRADE 02

### DEVELOPMENTAL READING ASSESSMENT

Not English Language Learn	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	6%	3%	7%	40%	44%	9%	84%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

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Assessment Summary: English Language Learners

GRADE 10

### **ENGLISH/LANGUAGE ARTS**

Not English Language Lea	rners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	2%	13%	27%	57%	2%	14%	59%
Reading Basic Understanding	*	2%	10%	32%	55%	2%	12%	57%
Writing Conventions	*	0%	5%	19%	53%	23%	5%	76%
Writing Effectiveness	*	1%	9%	39%	42%	8%	11%	50%
English Language Learner	s						Little+	Standard+
	<b>N.T.</b>							
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	N *	Little *	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Reading Analysis/Interpretation Reading Basic Understanding				•				
	*	*	*	*	*	*	*	*

#### **MATHEMATICS**

Not English Language L	Learners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	4%	18%	26%	35%	18%	22%	52%
Math Problem Solving	*	14%	23%	13%	35%	16%	37%	51%
Math Skills	*	4%	16%	7%	35%	38%	21%	73%
English Language Lear	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

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Assessment Summary: Migrant

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

Not Migrant						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	174	6%	4%	7%	40%	43%	10%	83%
GRADE 10								

#### **ENGLISH/LANGUAGE ARTS**

Not Migrant						Little+	Standard+	
	N Little Below Nea		Nearly	Achieved	Honors	Below	Honors	
Reading Analysis/Interpretation	254	2%	13%	27%	56%	2%	15%	58%
Reading Basic Understanding	254	2%	10%	33%	54%	2%	12%	55%
Writing Conventions	254	0%	6%	20%	53%	22%	6%	75%
Writing Effectiveness	254	2%	10%	40%	41%	8%	12%	48%

#### **MATHEMATICS**

Not Migrant						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	253	5%	19%	26%	34%	17%	24%	51%
Math Problem Solving	253	14%	25%	12%	34%	15%	39%	49%
Math Skills	253	5%	17%	6%	35%	37%	22%	72%

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